

## Glossary

**clause** - a group of words containing a subject and verb

**compound sentence** – two simple sentences joined with a conjunction (and, but, or, so)

**conjunction** – a word to join ideas within the same sentence (and, but, or, so, when, if, whilst, after, before etc)

**connective** – a word to join ideas in separate sentences (first, after, furthermore, in addition etc)

**genre** – text type (mystery story, newspaper report, persuasive letter etc)

**Grapheme** - written letters representing units of sounds

**narrative** - story

**phoneme** – unit of sound in a word

**verb** – doing word

## Joined Handwriting

- Children should sit correctly at a table, holding a pencil comfortably and correctly.



- They should begin to form lower case letters in the correct direction, understanding which letters belong to which handwriting families, and forms capital letters and digits 0-9.

### Letter Formation



Curly Caterpillars:

c a d o s g q e f



Long Ladders:

l i t u j y



One armed robots:

r b n m k p



Zig Zag Monsters:

z v w x k

- Words should be separated with spaces.

1 2 3 4 5 6 7 8 9 0

# Year 1 Fundamentals of Spelling, Punctuation, Grammar and Handwriting



**Before children leave Year 1 they should be able to...**

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## Spelling

- Spell words containing each of the 40+ phonemes.

f ff	l ll	m mm	n nn	r rr	s ss c ce	v ve	z zz s se	sh ti ci	th	ng nk
b bb	c ck ch	g gg	h	j g ge dge	p pp	qu	t tt	w wh	x	y ch tch
a	e	i	o	u	ay a-e ai	ee y ea e	igh i-e ie i y	ow o-e oa o		
oo u-e ue ew	oo	ar	or oor ore aw au	air are	ir er ur	ou ow	oy oi	ire	ear	ure

- Spell common exception words and days of the week.

the	you	where	his	were
a	your	love	has	was
do	they	come	I	is
to	be	some	my	go
today	he	one	here	so
of	me	once	there	by
said	she	ask	full	put
says	we	friend	house	push
are	no	school	our	pull

## Alphabet

- Name the letters of the alphabet in order and uses letter names to distinguish between alternative spellings of the same sound.

abcdefghijklmnopqrstuvwxyz

ABCDEFGHIJKLMNOPQRSTUVWXYZ

## Prefixes and Suffixes

- Use and understand plural noun suffixes -s and -es (dog, dogs, wish, wishes).
- Know that suffixes can be added to verbs (helping, helped, helper) and how the prefix un- changes the meaning of words (unkind).



## Ways to help your child

Practise using common words in sentences out loud and written down. Ensure children understand the meaning of the words they are using.

## Punctuation

- Use capital letter for: names, places, days of week and personal pronoun I.
- Begin to use capital letters, full stops, question marks and exclamation marks in sentences.

## Grammar

- Know words combine to make sentences and can sequence sentences to form short narratives.



- Join words and clauses using and.

